Sports Premium Report

Cheriton Bishop Primary School

2017-2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Play leaders trained and active playtimes daily * PE equipment audited. New shed bought and resorted to allow access to equipment. * Multiple festivals and events organized through Queen Elizabeth Sports Partnership. * Additional Outdoor Education sessions – climbing, orienteering, canoeing using QE outreach sessions. * Wider range of extra curricular clubs offered using Sporty Stars (PP children targeted). * Sporty Stars sessions used to demonstrate teaching some curriculum areas. * Sporting achievements celebrated, WOW certificates in assembly * Daily mile done each day, class set of pedometers to measure distance. * Forest school/ outdoor sessions offered to all children * Residential at Brixham available for all children in Y5/6 | * INSET from QE re: planning and further developing PE curriculum with improved rolling programme * All staff become more confident teaching range of PE * Upgrading PE equipment , new equipment ordered enabling us to offer a broad and varied PE curriculum * Ongoing Sporty Stars clubs and Forest school * Wider range of outdoor trips offered. * To further support children who have poor gross motor skills and co-ordination through Funfit and small group coaching sessions * To provide opportunities for more non competitive sports eg pilates and dance |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 70% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 70% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Not covered in lessons |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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\*Schools may wish to provide this information in April, just before the publication deadline.

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2017/18  **Academic Year:** 2018/19 | **Total fund allocated:** £16900 | **Date Updated: Oct 2018** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Provide opportunities for all children to have access to physical activity both within and outside of curriculum time including targeted provision | * Introduce The Daily Mile – children walk, jog or run for 15 mins daily at 9.30am * Purchase class set of pedometers to encourage increased activity levels | £200 | * 100% children active for 15 mins a day. * Improved concentration in lessons. * Positive impact on mental health and behavior. | * Continue to maintain daily mile. * Introduce Go Noodle in all classes for wet daily mile alternative. |
| * Audit current PE equipment * Clear space in hall for indoor PE cupboard * Build new equipment store | £3000 | * Children able to access a wider range of sporting activities within school grounds. * More children active at playtimes as new football goals purchased. * Better quality lessons. | * Regular equipment order. * Train Y5/6 PE shed monitors |
| * Survey children with which clubs they would like. * Subsidies coaches from Sporty Stars | £2100 (2hr per week)  **TOTAL £5300** | * More children attend active after school clubs. |  |

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| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | Percentage of total allocation: |
|  | | | | % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Staff to raise the profile of PE and inspire children to be their best | * Share in school and out of school sporting events through WOW certificates * Create sports display showing teams and events * Regularly show sporting achievements on Facebook, website and newsletter |  | * Children having a sense of the importance of sport outside of school * Children keen to bring in and share sporting achievements from outside school |  |
| * Arrange for QEAT to deliver Y5/6 playleader training * Order playleader bibs and caps | £100  £50 | * Children feel a sense of pride and responsibility at playtimes and lunchtimes |  |
| * Purchase staff PE kits with school logo to give positive example about PE dress. All staff identifiable at sporting events | £200 | * Staff appropriately dressed for physical activity. * Modelling positive association. |  |
| * Arrange visit from inspirational sporting heroes ? Sam Hill from Exeter Chiefs | £50  TOTAL £400 |  |  |
| * Ensure children can meet minimum swimming requirements of national curriculum and provide additional swimming provision for those that don’t. | * Explore options for swimming as part of curriculum time * All children to receive 6 weeks of swimming lessons * The children who have not reached expected levels receive additional support | £600 | * Poor use of time and resources * Swimming skills not being enhanced for those that can swim 25m | * KS2 only to swim next year * ? Target swimming to those who are not able to meet the swimming requirements of the national curriculum |
| * Promote positive mental health in both staff and young people (link to SDP) | * Use PE/physical activity & healthy lifestyles to launch ’Mental Health week’ | £400  TOTAL £1000 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. | * QEAT to deliver insets on improve rolling programme and support lesson planning | £100 | * Staff more confident planning lessons. * Lessons are building on fundamental skills and sequences are progressive * Update on national and local picture – fed back into school | * Continue to send representative on annual conference. * Explore opportunities for staff to attend specialist courses * Teaching staff to observe and team teach alongside QEAT expert |
| * PE co-ordinator to attend Active Devon updates & conference event | £100 (cover) |
| * Weekly specialist support in each class delivered by Sporty Stars training KB to teach PE curriculum | £2500 (2hrs per week of teaching time) |  |
| * Train member of staff in Funfit * Funfit sessions provided to children identified as in need of specialist support to develop gross motor skills | £1000  **TOTAL £3700** |  |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Introduce a range of new sports and activities to encourage children to take up activities | * Book Year 5/6 residential to Grenville house – outdoor education setting |  |  |  |
| * Book dates with QEAT for Outdoor education days | £750 |  |  |
| * Book forest school leader to deliver weekly sessions (3 per year group across year) | £1575 (2hrs per week for all year groups – 21 weeks) |  | * Explore opportunity to train forest school leader within hub to deliver sessions in house |
| * Set up ‘activities week’ for summer 2018. Liaise with Ross Gillon re timtabling | £1500 |  |  |
| * Arrange taster sessions that feed in to a local club / provider |  |  |  |
| * Improve Early years provision – support fundamental movement skills * Improve KS1/2 provision – support fundamental movement skills | * Review and order new equipment for outside area * Review and upgrade equipment in outside area | £500  £1075  TOTAL £5400 |  |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * To support and involve children in sports competition and increase amount of competition entered | * Participate in QEAT’s sports partnership | £1000 (£10 per child) | * **100%** of children across KS1 and KS2 having the opportunity to participate in a variety of competitive and non competitive events * Increased pupil participation * Extended provision * Clearer talent pathways |  |
| * Review strategy for engaging in competition by engaging with School Games Orgnaiser (Rebecca Skinner) re Kitemark | £100 |  |  |
| * Improve links with other schools and provide opportunities for competition between academy schools | TOTAL £1100 |  |  |