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| Theme | **A journey through time** | | | | | **Carnival of the Animals** | | | | **Dig, dig, digging!** | | | | |
| **Memorable experience** | * Trip to Drogo Castle * Forest school * Pantomime | | | | | * Visit to a zoo * Forest school / scout field/school garden   Fingle Bridge | | | | * Visit to a farm * Museum visit * Fossil beach e.g.Lyme Regis | | | | |
| **Main Texts:** | Text:  Traditional Tales | Text:  Knights  See inside a castle | | Text:  Tell me a dragon (poem) | Text:  How to Wash a Woolly Mammoth | Text:  Penguins | Text:  Mouse and the Elephant | Text:  What do you do with a tail like this? | Text:  BEwARe! (Poem) | Text:  The Angry T-Rex | Text:  Biographies The Dinosaur’s Diary? | | Text:  Outdoor Wonderland | Text:  Oliver’s Vegetables |
| **Other Events:** |  | **Harvest** | | **Bonfire Night** | **Christmas** | **Chinese New Year** | **Pancake Day** | **Mother’s Day** | **Easter** |  |  | | **Father’s Day** | **Pre-school visits** |
| **Literacy**   * Reading * writing | Letters and Sounds (phase 2-3)  Jolly Phonics  Taught and applied via text and adult-led activities, as well as child-led enhancement activities. | | | | | Letters and Sounds (phase 2-4)  Jolly Phonics  Taught and applied via text and adult-led activities, as well as child-led enhancement activities, | | | | Letters and Sounds (phase 3-4)  Jolly Phonics  Taught and applied via text and adult-led activities, as well as child-led enhancement activities, | | | | |
| **Maths**   * Number * Shape, space * measure | **White Rose:**  Numbers to 5  Sorting  Comparing Groups  Change within 5  Time | | | | | **White Rose:**  Numbers to 5  Numbers to 10  Addition to 10  Shape and Space | | | | **White Rose:**  Exploring Patterns  Count on and back  Numbers to 20  Numerical patterns  Measure | | | | |
| **Understanding the World**   * people and communities * the world * technology | **AUTUMN TERM 1**  Q: What is my house like?  Q: Who lived in castles?  Q: What was life like then?  Q: How are the seasons changing?  Q: Can I play music to dance to?  Q: Can I use electronic equipment with buttons? | | **AUTUMN TERM 2**  Q: Can I tell a traditional tale?  Q: Where do I live?  Q: How are the seasons changing?  Q: What is London like?  Q: Can I use an iPad?  Q: Can I direct a Beebot? | | | **SPRING TERM 1**  Q: What jobs can people do?  Q: What is it like to live in a cold place?  Q: What animals live in cold places?  Q: What is a snowy place like?  Q: Can I direct a Beebot?  Q: Can I use directions? | | **SPRING TERM 2**  Q: What toys do I like to play with?  Q: Can I set a goal?  Q: How are animals different?  Q: Can I name and describe animals?  Q: Can I take photos of different animals?  Q: Can I type my name? | | **SUMMER 1**  Q: Can I describe what I saw at the museum?  Q: How are fossils discovered?  Q: Can I describe dinosaurs?  Q: Can I name different materials?  Q: Can I take photos on the iPad?  Q: Can I daw on the IWB? | | **SUMMER 2**  Q: Who works on a farm?  Q: What happens on a farm?  Q: Can I name different plants?  Q: Can I compare farming?  Q: Can I find the full stop button?  Q: Can I type a sentence? | | |
| **AUTUMN TERM 1**  Q: Can I join in with Harvest festival?  Q: What is Harvest?  Q: Can I build a castle?  Q: What happens in Autumn??  Q: Can I find a picture of a castle?  Q: Can I take a photo? | | **AUTUMN TERM 2**  Q: Who celebrates Christmas?  Q: What is Christmas?  Q: What happens in Winter?  Q: Can I compare places?  Q: Can I direct a Beebot?  Q: Can I play Christmas music? | | | **SPRING TERM 1**  Q: What is Pancake day?  Q: Who celebrates Shrove Tuesday ?  Q: What animals would I find in the jungle?  Q: What would I see/hear/smell/touch in a jungle?  Q: Can I direct a Beebot?  Q: Can I use directions? | | **SPRING TERM 2**  Q: Why do we celebrate Easter?  Q: How have toys changed?  Q: Can I name animal parts?  Q: Can I name my body parts?  Q: Can I type my name?  Q: Can I use a space bar? | | **SUMMER 1**  Q: How are families different?  Q: Who is in my family?  Q: Who was Mary Anning?  Q: Can I name different dinosaurs?  Q: Can I type my name?  Q: Can I play different games on the iPad? | | **SUMMER 2**  Q: Can I describe my own experiences?  Q: Can I describe how others are different?  Q: Can I describe similarities/differences with animals?  Q: Can I describe materials and my environment?  Q: Can I recognise common technologies?  Q: Can I use technology for simple purposes? | | |
| **Expressive Arts & Designs**   * exploring media and materials * being imaginative | **AUTUMN TERM 1**  Q: Can I make a house out of different materials?  Q: Can I draw a castle?  Q: Can I role play a castle?  Q: Can I dance to ballroom music? | | **AUTUMN TERM 2**  Q: Can I make a dragon?  Q: Can I paint a landscape?  Q: Can I move like a dragon?  Q: Can I use instruments well? | | | **SPRING TERM 1**  Q: Can I use transient materials to make a picture?  Q: Can I draw different animals?  Q: Can I role play a zoo?  Q: Can I create images made from transient materials? | | **SPRING TERM 2**  Q: Can I follow a jungle pattern?  Q: Can I make a mask?  Q: Can I role play a vet?  Q: Can I help an animal? | | **SUMMER 1**  Q: Can I carefully sketch  Q: Can I mix paints effectively?  Q: Can I follow a rhythm?  Q: Can I role play discovering fossils? | | **SUMMER 2**  Q: Can I make something from natural materials?  Q: Can I design a smoothie?  Q: Can I role play a garden centre?  Q: Can I role play a farm? | | |
| **AUTUMN TERM 1**  Q: Can I build a castle?  Q: Can I make different colours using red to make a fire picture?  Q: Can I retell the story?  Q: Can I act out the story using masks? | | **AUTUMN TERM 2**  Q: Can I create a snowy scene?  Q: Can I use pastels?  Q: Can I role play Santa’s workshop?  Q: Can I take part in a Christmas Performance? | | | **SPRING TERM 1**  Q: Can I create a mosaic  Q: Can I create an exotic bird?  Q: Can I follow a dance?  Q: Can I role play a jungle? | | **SPRING TERM 2**  Q: Can I use felt effectively?  Q: Can I have a go at sewing?  Q: Can I build a zoo?  Q: Can I role play different animals? | | **SUMMER 1**  Q: Can I mould clay?  Q: Can I make a sculpture?  Q: Can I role play a museum?  Q: Can I use instruments effectively? | | **SUMMER 2**  Q: Can I explore different materials and techniques?  Q: Can I dance, sing and make music?  Q: Can I represent my own ideas?  Q: Can I change and apply parts of my learning to my own ideas? | | |
| **Personal, Social & Emotional Development**   * self-confidence and awareness * managing feelings and behaviours * making relationships | **AUTUMN TERM 1**  Q: Can I join in with Jigsaw?  Q: What do I enjoy doing?  Q: What are the school rules?  Q: What does respectful mean?  Q: Can I take turns?  Q: Can I role play with others? | | **AUTUMN TERM 2**  Q: What do I think is scary?  Q: Can I retell the poem?  Q: How can I cheer someone up?  Q: How can we share what we have?  Q: How am I different to my friend?  Q: Can I work with different people? | | | **SPRING TERM 1**  Q: How can I take care of our environment?  Q: What careers can I name?  Q: What are the school rules?  Q: Can I take care of the equipment?  Q: Can I work as a team to make an arctic explorer  Q: Can I role play a zoo? | | **SPRING TERM 2**  Q: What animals are my favourites?  Q: What can I do to help animals?  Q: Which animals are scary?  Q: Can I persevere?  Q: Can I make a zoo with a peer?  Q: Can I role play a vet? | | **SUMMER 1**  Q: Can I compliment a peer?  Q: How can I be a good friend?  Q: How does each character feel?  Q: What can I do when I feel angry?  Q: What does being a good friend mean?  Q: Can I compliment a peer? | | **SUMMER 2**  Q: How have I changed?  Q: What might I be like when I get older?  Q: Can I follow the school rules outside?  Q: How does change make me feel?  Q: Can I role play a farm?  Q: Can I work in a team to build with natural materials? | | |
| **AUTUMN TERM 1**  Q: Can I be brave?  Q: Can I ask for help?  Q: What are the school rules?  Q: What is a good friend?  Q: Can I be a good friend?  Q: Can I work as a team to build a castle? | | **AUTUMN TERM 2**  Q: What am I good at?  Q: Can I set a goal?  Q: Is it okay not to win always?  Q: What does trying my best mean?  Q: Can I play a board game?  Q: What is teamwork? | | | **SPRING TERM 1**  Q: What would I like to be?  Q: What does perseverance mean?  Q: Can I describe feelings?  Q: Can I take turns and listen (circle time)?  Q: Can I help a friend?  Q: Can I role play a going on an adventure? | | **SPRING TERM 2**  Q: What are the senses?  Q: What toys do I like?  Q: How can I look after someone?  Q: Can I share toys?  Q: Can I look after an animal with a peer?  Q: Can I find the animals as a team? | | **SUMMER 1**  Q: Who is in my family?  Q: What do I like to do with my family?  Q: Can I be responsible on a school trip?  Q: Can I take part in circle time well?  Q: Can I find the fossils as a team?  Q: Can I role play a museum? | | **SUMMER 2**  Q: Can I talk confidently in a group?  Q: Can I choose the resources I need?  Q: Do I know the consequences and rewards at school?  Q: Can I identify others’ emotions?  Q: Can I play co-operatively?  Q: Have I formed good relationships with peers? | | |
| **Communication & Language**   * listening and attention * understanding * speaking | **AUTUMN TERM 1**  Q: Can I listen to the story telling?  Q: Can I find items from the story?  Q: Can I retell the story?  Q: Can I use words from the story?  Q: Can I retell the story?  Q: Can I describe the characters? | | **AUTUMN TERM 2**  Q: Can I listen to a peer telling the story?  Q: Can I learn a poem?  Q: Can I describe a dragon?  Q: Can I find a rhyme?  Q: Can I perform a poem?  Q: Can I describe a dragon using adjectives? | | | **SPRING TERM 1**  Q: Can I watch an animal information video?  Q: Can I learn animal facts?  Q: Can I use science vocabulary?  Q: Can I name parts of an animal?  Q: Can I use science vocabulary?  Q: Can I describe a snowy place? | | **SPRING TERM 2**  Q: Can I match the animals?  Q: Can I pass the animal noise?  Q: Can I guess and describe the animals?  Q: Can I use factual language?  Q: Can I guess and describe the animal?  Q: Can I use factual language? | | **SUMMER 1**  Q: Can I listen to an expert visitor?  Q: Can I sequence the story?  Q: Can I describe how the characters felt?  Q: Can I retell the story?  Q: Can I describe what I have built?  Q: Can I use an adjective to describe a dinosaur? | | **SUMMER 2**  Q: Can I listen to an expert visitor?  Q: What did I see at the farm  Q: Can I learn facts about plants?  Q: How does a far m work?  Q: Can I describe plants?  Q: Can I learn new plant vocabulary? | | |
| **AUTUMN TERM 1**  Q: Can I copy the actions?  Q: Can I listen to the story?  Q: Can I use castle vocabulary?  Q: Can I describe where I live?  Q: Can I use castle vocabulary?  Q: Can I role play a castle? | | **AUTUMN TERM 2**  Q: Can I watch a performance?  Q: Can I follow instructions?  Q: Can I give an instruction?  Q: Can I sequence the story?  Q: Can I use bossy words (verbs)?  Q: Can I find rhymes? | | | **SPRING TERM 1**  Q: Can I sequence the story?  Q: Can I listen to the story?  Q: Can I retell the story?  Q: Can I use science vocabulary?  Q: Can I retell the story?  Q: Can I describe the characters? | | **SPRING TERM 2**  Q: Can I listen to an expert visitor?  Q: Can I learn a poem?  Q: Can I ask a question?  Q: Can I find the rhymes?  Q: Can I perform my poem?  Q: Can I learn a poem? | | **SUMMER 1**  Q: Can I learn a story map?  Q: Can I sequence the diary?  Q: Can I use scientific vocabulary?  Q: Can I sequence the diary?  Q: Can I use scientific vocabulary?  Q: Can I say a dinosaur fact? | | **SUMMER 2**  Q: Can I listen in a range of situations?  Q: Can I put up my hand to respond?  Q: Can I follow instructions?  Q: Can I answer why and how questions?  Q: Can I use the correct tense when speaking?  Q: Can I link ideas and narratives? | | |
| **Physical Development**   * moving and handling * health and self care | **AUTUMN TERM 1**  Q: Can I draw shapes  Q: Can I chase and be chased?  Q: Do I practise good toileting hygiene?  Q: Can I independently wash my hands? | | **AUTUMN TERM 2**  Q: Can I mould playdough?  Q: Can I hold a pen with the correct grip??  Q: Who can help me?  Q: Can I ‘climb’ and jump safely? | | | **SPRING TERM 1**  Q: Can I follow positional language?  Q: Can I make animal patterns?  Q: What do I need for the cold weather?  Q: Can I handle materials safely? | | **SPRING TERM 2**  Q: Can I move like an animal?  Q: Can I form letters to make words?  Q: How can I keep healthy?  Q: What are the senses? | | **SUMMER TERM 1**  Q: Can I kick and roll a ball?  Q: Can I move objects in the water?  Q: Do I know how to be safe in the water?  Q: Who can help us to be safe in the water? | | **SUMMER TERM 2**  Q: Can I use natural materials to make objects?  Q: Can I make a fruit kebab?  Q: Can I try different fruit and vegetables?  Q: Why is exercise important? | | |
| **AUTUMN TERM 1**  Q: Can I make shapes with my body?  Q: Can I hold a pen with the correct grip?  Q: Can I cross a road safely?  Q: Do I try different fruits and vegetables? | | **AUTUMN TERM 2**  Q: Can I dance like a snowman?  Q: Can I form letters?  Q: Can I use scissors safely?  Q: Can I dress for the weather? | | | **SPRING TERM 1**  Q: Can I cut a shape?  Q: Can I use scissors effectively?  Q: Can I use a bike safely?  Q: Can I transport materials safely? | | **SPRING TERM 2**  Q: Can I cut and trace shapes for my mask?  Q: Can I have a go at sewing?  Q: Can I match the food and animal?  Q: Can I look after an animal? | | **SUMMER TERM 1**  Q: Can I mould clay?  Q: Can I throw and catch?  Q: How do we stay safe outside?  Q: How do we dress for hot weather? | | **SUMMER TERM 2**  Q: Can I handle tools safely and effectively?  Q: Can I co-ordinate my movements well?  Q: Can I manage my own hygiene?  Q: What does being healthy mean? | | |