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| Theme | **A journey through time** | **Carnival of the Animals** | **Dig, dig, digging!** |
| **Memorable experience** | * Trip to Drogo Castle
* Forest school
* Pantomime
 | * Visit to a zoo
* Forest school / scout field/school garden

Fingle Bridge  | * Visit to a farm
* Museum visit
* Fossil beach e.g.Lyme Regis
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| **Main Texts:** | Text:Traditional Tales | Text:KnightsSee inside a castle | Text: Tell me a dragon (poem) | Text:How to Wash a Woolly Mammoth | Text:Penguins | Text:Mouse and the Elephant | Text:What do you do with a tail like this?  | Text:BEwARe! (Poem) | Text:The Angry T-Rex | Text:Biographies The Dinosaur’s Diary? | Text:Outdoor Wonderland | Text:Oliver’s Vegetables |
| **Other Events:** |  | **Harvest** | **Bonfire Night** | **Christmas** | **Chinese New Year** | **Pancake Day** | **Mother’s Day** | **Easter** |  |  | **Father’s Day** | **Pre-school visits** |
| **Literacy*** Reading
* writing
 | Letters and Sounds (phase 2-3)Jolly PhonicsTaught and applied via text and adult-led activities, as well as child-led enhancement activities. | Letters and Sounds (phase 2-4)Jolly PhonicsTaught and applied via text and adult-led activities, as well as child-led enhancement activities, | Letters and Sounds (phase 3-4)Jolly PhonicsTaught and applied via text and adult-led activities, as well as child-led enhancement activities, |
| **Maths*** Number
* Shape, space
* measure
 | **White Rose:**Numbers to 5SortingComparing GroupsChange within 5Time | **White Rose:**Numbers to 5Numbers to 10Addition to 10Shape and Space | **White Rose:**Exploring PatternsCount on and backNumbers to 20Numerical patternsMeasure |
| **Understanding the World*** people and communities
* the world
* technology
 |  **AUTUMN TERM 1**Q: What is my house like?Q: Who lived in castles?Q: What was life like then?Q: How are the seasons changing?Q: Can I play music to dance to?Q: Can I use electronic equipment with buttons? | **AUTUMN TERM 2**Q: Can I tell a traditional tale?Q: Where do I live?Q: How are the seasons changing?Q: What is London like?Q: Can I use an iPad?Q: Can I direct a Beebot? | **SPRING TERM 1**Q: What jobs can people do?Q: What is it like to live in a cold place?Q: What animals live in cold places?Q: What is a snowy place like?Q: Can I direct a Beebot?Q: Can I use directions? | **SPRING TERM 2**Q: What toys do I like to play with?Q: Can I set a goal?Q: How are animals different?Q: Can I name and describe animals?Q: Can I take photos of different animals?Q: Can I type my name? | **SUMMER 1**Q: Can I describe what I saw at the museum?Q: How are fossils discovered?Q: Can I describe dinosaurs?Q: Can I name different materials?Q: Can I take photos on the iPad?Q: Can I daw on the IWB? | **SUMMER 2**Q: Who works on a farm?Q: What happens on a farm?Q: Can I name different plants?Q: Can I compare farming? Q: Can I find the full stop button?Q: Can I type a sentence? |
| **AUTUMN TERM 1**Q: Can I join in with Harvest festival?Q: What is Harvest?Q: Can I build a castle?Q: What happens in Autumn??Q: Can I find a picture of a castle?Q: Can I take a photo? | **AUTUMN TERM 2**Q: Who celebrates Christmas?Q: What is Christmas?Q: What happens in Winter?Q: Can I compare places?Q: Can I direct a Beebot?Q: Can I play Christmas music? | **SPRING TERM 1**Q: What is Pancake day?Q: Who celebrates Shrove Tuesday ?Q: What animals would I find in the jungle?Q: What would I see/hear/smell/touch in a jungle?Q: Can I direct a Beebot?Q: Can I use directions? | **SPRING TERM 2**Q: Why do we celebrate Easter?Q: How have toys changed?Q: Can I name animal parts?Q: Can I name my body parts?Q: Can I type my name?Q: Can I use a space bar? | **SUMMER 1**Q: How are families different?Q: Who is in my family?Q: Who was Mary Anning?Q: Can I name different dinosaurs?Q: Can I type my name?Q: Can I play different games on the iPad? | **SUMMER 2**Q: Can I describe my own experiences?Q: Can I describe how others are different?Q: Can I describe similarities/differences with animals?Q: Can I describe materials and my environment?Q: Can I recognise common technologies?Q: Can I use technology for simple purposes? |
| **Expressive Arts & Designs*** exploring media and materials
* being imaginative
 | **AUTUMN TERM 1**Q: Can I make a house out of different materials?Q: Can I draw a castle?Q: Can I role play a castle?Q: Can I dance to ballroom music? | **AUTUMN TERM 2**Q: Can I make a dragon?Q: Can I paint a landscape? Q: Can I move like a dragon?Q: Can I use instruments well? | **SPRING TERM 1**Q: Can I use transient materials to make a picture?Q: Can I draw different animals?Q: Can I role play a zoo?Q: Can I create images made from transient materials? | **SPRING TERM 2**Q: Can I follow a jungle pattern?Q: Can I make a mask?Q: Can I role play a vet?Q: Can I help an animal? | **SUMMER 1**Q: Can I carefully sketchQ: Can I mix paints effectively?Q: Can I follow a rhythm?Q: Can I role play discovering fossils? | **SUMMER 2**Q: Can I make something from natural materials?Q: Can I design a smoothie?Q: Can I role play a garden centre?Q: Can I role play a farm? |
| **AUTUMN TERM 1**Q: Can I build a castle?Q: Can I make different colours using red to make a fire picture?Q: Can I retell the story?Q: Can I act out the story using masks? | **AUTUMN TERM 2**Q: Can I create a snowy scene?Q: Can I use pastels?Q: Can I role play Santa’s workshop?Q: Can I take part in a Christmas Performance? | **SPRING TERM 1**Q: Can I create a mosaicQ: Can I create an exotic bird?Q: Can I follow a dance?Q: Can I role play a jungle? | **SPRING TERM 2**Q: Can I use felt effectively?Q: Can I have a go at sewing?Q: Can I build a zoo?Q: Can I role play different animals? | **SUMMER 1**Q: Can I mould clay?Q: Can I make a sculpture?Q: Can I role play a museum?Q: Can I use instruments effectively?  | **SUMMER 2**Q: Can I explore different materials and techniques?Q: Can I dance, sing and make music?Q: Can I represent my own ideas?Q: Can I change and apply parts of my learning to my own ideas? |
| **Personal, Social & Emotional Development*** self-confidence and awareness
* managing feelings and behaviours
* making relationships
 | **AUTUMN TERM 1**Q: Can I join in with Jigsaw?Q: What do I enjoy doing? Q: What are the school rules?Q: What does respectful mean?Q: Can I take turns?Q: Can I role play with others? | **AUTUMN TERM 2**Q: What do I think is scary?Q: Can I retell the poem?Q: How can I cheer someone up?Q: How can we share what we have?Q: How am I different to my friend?Q: Can I work with different people? | **SPRING TERM 1**Q: How can I take care of our environment?Q: What careers can I name? Q: What are the school rules?Q: Can I take care of the equipment?Q: Can I work as a team to make an arctic explorerQ: Can I role play a zoo? | **SPRING TERM 2**Q: What animals are my favourites?Q: What can I do to help animals?Q: Which animals are scary?Q: Can I persevere?Q: Can I make a zoo with a peer?Q: Can I role play a vet? | **SUMMER 1**Q: Can I compliment a peer?Q: How can I be a good friend?Q: How does each character feel?Q: What can I do when I feel angry?Q: What does being a good friend mean?Q: Can I compliment a peer? | **SUMMER 2**Q: How have I changed?Q: What might I be like when I get older?Q: Can I follow the school rules outside?Q: How does change make me feel?Q: Can I role play a farm?Q: Can I work in a team to build with natural materials? |
| **AUTUMN TERM 1**Q: Can I be brave?Q: Can I ask for help?Q: What are the school rules?Q: What is a good friend?Q: Can I be a good friend?Q: Can I work as a team to build a castle? | **AUTUMN TERM 2**Q: What am I good at?Q: Can I set a goal?Q: Is it okay not to win always?Q: What does trying my best mean?Q: Can I play a board game?Q: What is teamwork? | **SPRING TERM 1**Q: What would I like to be?Q: What does perseverance mean?Q: Can I describe feelings?Q: Can I take turns and listen (circle time)?Q: Can I help a friend?Q: Can I role play a going on an adventure? | **SPRING TERM 2**Q: What are the senses?Q: What toys do I like?Q: How can I look after someone?Q: Can I share toys?Q: Can I look after an animal with a peer?Q: Can I find the animals as a team? | **SUMMER 1**Q: Who is in my family?Q: What do I like to do with my family?Q: Can I be responsible on a school trip?Q: Can I take part in circle time well?Q: Can I find the fossils as a team?Q: Can I role play a museum? | **SUMMER 2**Q: Can I talk confidently in a group?Q: Can I choose the resources I need?Q: Do I know the consequences and rewards at school?Q: Can I identify others’ emotions?Q: Can I play co-operatively?Q: Have I formed good relationships with peers? |
| **Communication & Language*** listening and attention
* understanding
* speaking
 | **AUTUMN TERM 1**Q: Can I listen to the story telling?Q: Can I find items from the story?Q: Can I retell the story?Q: Can I use words from the story?Q: Can I retell the story?Q: Can I describe the characters? | **AUTUMN TERM 2**Q: Can I listen to a peer telling the story?Q: Can I learn a poem?Q: Can I describe a dragon?Q: Can I find a rhyme?Q: Can I perform a poem?Q: Can I describe a dragon using adjectives? | **SPRING TERM 1**Q: Can I watch an animal information video?Q: Can I learn animal facts?Q: Can I use science vocabulary?Q: Can I name parts of an animal?Q: Can I use science vocabulary?Q: Can I describe a snowy place? | **SPRING TERM 2**Q: Can I match the animals?Q: Can I pass the animal noise?Q: Can I guess and describe the animals?Q: Can I use factual language?Q: Can I guess and describe the animal?Q: Can I use factual language? | **SUMMER 1**Q: Can I listen to an expert visitor?Q: Can I sequence the story?Q: Can I describe how the characters felt?Q: Can I retell the story?Q: Can I describe what I have built?Q: Can I use an adjective to describe a dinosaur? | **SUMMER 2**Q: Can I listen to an expert visitor?Q: What did I see at the farmQ: Can I learn facts about plants?Q: How does a far m work?Q: Can I describe plants?Q: Can I learn new plant vocabulary? |
| **AUTUMN TERM 1**Q: Can I copy the actions?Q: Can I listen to the story?Q: Can I use castle vocabulary?Q: Can I describe where I live?Q: Can I use castle vocabulary?Q: Can I role play a castle? | **AUTUMN TERM 2**Q: Can I watch a performance?Q: Can I follow instructions?Q: Can I give an instruction? Q: Can I sequence the story?Q: Can I use bossy words (verbs)?Q: Can I find rhymes? | **SPRING TERM 1**Q: Can I sequence the story?Q: Can I listen to the story?Q: Can I retell the story?Q: Can I use science vocabulary?Q: Can I retell the story?Q: Can I describe the characters? | **SPRING TERM 2**Q: Can I listen to an expert visitor?Q: Can I learn a poem?Q: Can I ask a question?Q: Can I find the rhymes?Q: Can I perform my poem?Q: Can I learn a poem? | **SUMMER 1**Q: Can I learn a story map?Q: Can I sequence the diary?Q: Can I use scientific vocabulary?Q: Can I sequence the diary?Q: Can I use scientific vocabulary?Q: Can I say a dinosaur fact?  | **SUMMER 2**Q: Can I listen in a range of situations?Q: Can I put up my hand to respond?Q: Can I follow instructions?Q: Can I answer why and how questions?Q: Can I use the correct tense when speaking? Q: Can I link ideas and narratives? |
| **Physical Development*** moving and handling
* health and self care
 | **AUTUMN TERM 1**Q: Can I draw shapesQ: Can I chase and be chased?Q: Do I practise good toileting hygiene?Q: Can I independently wash my hands? | **AUTUMN TERM 2**Q: Can I mould playdough?Q: Can I hold a pen with the correct grip??Q: Who can help me?Q: Can I ‘climb’ and jump safely? | **SPRING TERM 1**Q: Can I follow positional language?Q: Can I make animal patterns?Q: What do I need for the cold weather?Q: Can I handle materials safely? | **SPRING TERM 2**Q: Can I move like an animal?Q: Can I form letters to make words?Q: How can I keep healthy?Q: What are the senses? | **SUMMER TERM 1**Q: Can I kick and roll a ball?Q: Can I move objects in the water?Q: Do I know how to be safe in the water?Q: Who can help us to be safe in the water? | **SUMMER TERM 2**Q: Can I use natural materials to make objects?Q: Can I make a fruit kebab?Q: Can I try different fruit and vegetables?Q: Why is exercise important?  |
| **AUTUMN TERM 1**Q: Can I make shapes with my body?Q: Can I hold a pen with the correct grip?Q: Can I cross a road safely?Q: Do I try different fruits and vegetables? | **AUTUMN TERM 2**Q: Can I dance like a snowman?Q: Can I form letters?Q: Can I use scissors safely?Q: Can I dress for the weather? | **SPRING TERM 1**Q: Can I cut a shape?Q: Can I use scissors effectively?Q: Can I use a bike safely?Q: Can I transport materials safely? | **SPRING TERM 2**Q: Can I cut and trace shapes for my mask?Q: Can I have a go at sewing?Q: Can I match the food and animal?Q: Can I look after an animal? | **SUMMER TERM 1**Q: Can I mould clay?Q: Can I throw and catch? Q: How do we stay safe outside?Q: How do we dress for hot weather? | **SUMMER TERM 2**Q: Can I handle tools safely and effectively?Q: Can I co-ordinate my movements well?Q: Can I manage my own hygiene? Q: What does being healthy mean? |