

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: 16,700		Date Updated: 26/06/24	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Facilitate and engage all children in daily active playtimes.	Playtime equipment has been purchased so all children have access to a range of different physical activities during daily playtimes.	£100	The new equipment has allowed lots of children the ability to play and be active during playtimes.	Equipment shall be checked and replaced where needed ready for next year.	
Increase activity and active engagement during breaks and lunch times by using Sports Leaders to set up and run a range of activities.	The Sports Leaders programme continues with a team of KS2 children leading activities for all students during PE lessons and play times.	No cost	The Sports Leaders this year have all grown in confidence and have done a fantastic job in organising and running lots of sporting activities.	The new Sports Leaders team will be selected and then trained at the beginning of next year.	
Increase number of extracurricular activities available for students.	Extra-curricular clubs are available for all children. These are led by external providers as well as class teachers and PE specialist. Rugby and MMA clubs ongoing.	£600	This year more children have been able to take part and be active in a wide variety of after school clubs.	Extra-curricular clubs will remain a big part of the school and the opportunities they give to all the children.	
Facilitate regular high quality PE lessons by PE specialist and school staff for all		See K13	This year all children across the whole school have benefited greatly	Going forward into next year all children will continue to be taught	

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children across the school.  Increase physical activity and engagement in a select group of children.	High quality and regular PE lesson will engage and keep all children physically active.  Source and provide external specialists to come into school to work with select students.	£1000  <b>Total:£1700</b>	from weekly high quality PE sessions.  The select children for this chosen provision have really enjoyed the extra activity and have gained both skills and confidence from it.	high quality PE sessions.  Going forward into next year we shall look at the children's need and decide if we use the budget in a similar way.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE staff to raise profile of PE and school sport to drive forward improvement in the subject and whole school community.	The school has employed the Link Academy specialist PE teacher to work will all children across the school.	See KI3	Higher quality weekly PE lessons have increased children's skills, confidence, and behaviour within PE and beyond.	PE specialist employment and work within the school shall continue next year.
Use PE as a driver for improvements in student learning and behaviour.	The new rolling PE curriculum and planning giving staff the tools to improve the quality of teaching and learning through sport and physical activity.	No cost (provided by PE specialist – see KI3)	Higher quality weekly PE lessons have increased children's skills, confidence, and behaviour within PE and beyond.	PE specialist employment and work within the school shall continue next year.
Increase sense of community through participation in local and wider PE events.	All children throughout the year will participate in trust-wide and partnership events and festivals.	See KI3	All children have benefited and had great experiences throughout the year which have improved the sense	Children will continue to take part in larger trust wide and partnership events to continue to

Increase engagement of children and quality of PE using specialist resources and equipment.	Purchase of specific PE equipment for each activity included in the PE curriculum.	£300  <b>Total: £300</b>	of community in the school.  The new PE equipment has allowed for greater teaching and learning for all children in PE lessons.	develop the wider sense of community in the Trust.  New PE equipment will be purchased when appropriate.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular professional development for all teaching staff, promoting higher quality teaching of PE.	Employed school PE teacher to deliver regular training for staff. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE.	£10,007	PE specialist and all teaching staff will continue to work closely together to improve staffs PE knowledge and confidence.	PE specialist and all teaching staff will continue to work closely together to improve staffs PE knowledge and confidence.
Increased confidence and knowledge of teaching PE through the use of the PE curriculum and schemes of work.	All staff to utilise the provided PE planning and schemes of work to increase their knowledge and confidence in the subject.	No cost	All staff have used the current rolling programme and PE schemes of work to positively improve their teaching of PE	The current PE rolling programme will continue to be taught next year.

Increased knowledge and confidence in teaching specific PE sports and activities.	Termly organised bespoke PE delivery CPD made available to all staff. Delivered by the Trust PE specialist team.	No cost  <b>Total: £10,007</b>	The regular and tailored PE CPD this year continues to have a positive impact on the quality of PE teaching throughout the school	Termly CPD PE events to be scheduled in and run into next year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be taught and experience a wide range of sports and activities during PE lesson.	Staff and PE specialist to deliver the rolling PE curriculum.	No cost	The rolling PE programme has allowed children to further cement their skills and knowledge of a wide range of activities.	The rolling PE programme will be modified where needed and continue to be taught.
All children to experience at least one day trip out at an external adventure provider.	Organise and book day trips for different year groups and classes.	£1400	This year the KS2 children all went to Haven Banks Activity Centre and all KS1 children and reception children went to Clip and Climb.	The school and PE specialist will continue to look into and plan experiences for all the children next year.
Transport to and from sporting events.	Book coaches to transport children to and from sporting events across the year.	£2000	Transport has allowed children to access and experience multiple sporting events.	Coaches will continue to be used to transport children to sporting events
Provide children the opportunity to	Organise a range of experiences for children to take part in different	£500	The KS1 and reception trip to Exeter Gymnastics Centre was a huge success with the children getting to	After the success of the trip we shall look into rebooking for next

<p>experience a range of different activities during day visits or bringing in outside providers.</p>	<p>activities. KS1 Gymnastics trip booked in for winter term.</p>	<p><b>Total: £3900</b></p>	<p>experience a wide range of activities with excellent coaching.</p>	<p>year in the winter term.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer all children the chance to access trust-wide competitions and events to compete.	Throughout the year all children will have the opportunity to go and take part in Trust organised competitive events. Tag rugby Autumn term 1.	No cost	All children have had the great experience of taking part in competitive sporting events.	All children will continue to have the opportunity next year to take part in trust wide competitive events.
Introduce a range of new sports and activities to encourage children to be competitive during PE lessons.	PE specialist to continue to teach a variety of competitive sports during PE lesson for all children.	No cost	Children across the school have benefitted from regular competitive sport being taught in PE lessons	Continue to teach a variety of competitive sports throughout the year.
Introduce a range of new sports and activities to encourage children to be competitive during after school clubs.	PE specialist to continue to teach a variety of competitive sports during KS1 and 2 after school clubs.	No cost	Children have grown in confidence and knowledge in their ability to take part in competitive sports through PE lessons and after school clubs.	A wide range of competitive sports will continue to be taught in PE lessons and after school clubs next year.
Offer all children the chance to compete in a range of competitive sports and events.	Sign up and attend the events put on by the partnership with QE secondary school.	£1000	Children from across the school have all had the opportunity to compete in events put on the Partnership.	Going forward continue to sign up and be apart of the Dartmoor Trust Schools Partnership.
		<b>Total: £1000</b>		

**Total Funding Projected spend: £16900**

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Sam Luxa
Date:	26/06/24
Governor:	
Date:	