



## **Personal Development Statement**

At Cheriton Bishop Primary School, we are proud to support all children to develop social awareness; strength of character; acceptance of others; and academic confidence. Personal Development is not an added extra - it is woven through all we do. Through every interaction; every lesson; every event; every assembly. Our primary aim is to prepare children for the wider world so that they can have a strong sense of purpose and belonging, and so that they have the confidence to make their voices heard.

At Cheriton Bishop Primary School, we are committed to providing a purposeful and empowering curriculum that fully prepares learners for the next steps in their school career and the wider world. We want our children to aspire to achieve and believe that it is essential that they understand the world in which they live. Broadening our children's horizons and giving them the belief that they are capable of achieving great things drives our curriculum. Our Personal Development Curriculum offer gives the children the knowledge and understanding they need make informed choices and to be a positive influence in the communities that they belong to.

Today's children and young people are growing up in an increasingly complex world and living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also includes challenges and risks. In this environment, children and young people need to know how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way. Our aim is to develop skills and attributes linked to our school values of ambition, integrity, respect, community, curiosity and joy.

Building Learning Power (BLP) is a whole school strategy we use to encourage children to take ownership of their learning. We use the model of different animals:

*Resilient Ants – Are we showing resilience in our learning? How are ants resilient?*

*Reflective Elephants –Elephants use memory and experience to lead and ensure the herd's survival. From years of experience, the leaders know how to source medicinal plants, where to find food and water during drought,*

*and the predator realms to avoid. They reflect from their previous experiences to help them learn and survive. Are you a reflective elephant? How? When?*

*Resourceful Squirrels – Squirrels are always organised and prepared for the winter. They constantly want to learn and better themselves. Are you a resourceful squirrel? How? When?*

*Reciprocity Dolphins (Relating) – Are you positively mirroring great behaviour and actions like a dolphin. Are you swimming away from unkind behaviours and actions like a dolphin? How/when?*

We aim to embrace the many talents and interests of our pupils and offer a wide range of extra-curricular opportunities, which are selected based on pupil voice and regular school council meetings.

We want our learners to feel empowered with the knowledge, skills and attributes they need to manage life's challenges and make the most of life's opportunities. We aim to give our learners the knowledge and tools they need to understand how to take care of themselves, physically and mentally, and how they can stay safe and thrive in an ever-changing world.